TO KILL A MOCKINGBIRD INTRODUCTORY RESEARCH ASSIGNMENT

Before reading the novel *To Kill A Mockingbird* by Harper Lee, the class is going to do background research on the 1930s: the time period of the novel. Students will be placed in groups, and the group members will be responsible for looking up the information that goes with their group number. Include pictures and videos if available. Once information has been compiled, the group will put this information together in a Google Presentation/Prezi and present this information to the class. Pictures should be included. Each group member will be responsible for presenting in front of the class. (This does not mean reading off a sheet of paper or the overhead. You should KNOW the material you are presenting.)

Group 1 Great Depression

- Causes
- Effects
- End

Group 2 Dust Bowl

- Where it took place
- Who it affected

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Group 3 Herbert Hoover/Franklin Roosevelt (New Deal)

- Why blame Hoover?
- What did Roosevelt do to help?
- What is the New Deal?
- Did it work?

Group 4 Jim Crow laws

- What are they?
- Who obeyed them?
- Punishments for disobeying

Group 5 Scottsboro Boys

- Who were they?
- What happened to them?
- What was the result?

Group 6

Growing up white/black in the 1930's

- What was it like to be white during this time?
- What was it like to be black?
- Was it the same? Different?

In computer lab: Aug 26, 27 and 28 (Mon, Tues, and Wed)

Presenting: Aug. 29-30 (Thursday and Friday)

50 points: Knowledge of material, Creativity of presentation, Group work, Presentation to Class